# MATHEMATICS I 

GRADE LEVEL 1

| \# | Lesson | Lesson Content |
| :---: | :---: | :---: |
| 1 | Numbers \& Counting 1 | Students identify number sets in everyday life. Count numbers up to five. Group objects in number sets. |
| 2 | Numbers \& Counting 2 | Students identify number sets in everyday life. Count numbers 6-10. Group objects in sets of numbers. |
| 3 | Number Sets | Student group objects in groups from $1-10$. Compare size as to greater and lesser. |
| 4 | Numbers \& Counting 3 | Introduction of numbers through 19. Counting everyday objects. |
| 5 | Ordering Numbers | Students write numbers in order. Concept of greater than and addition. |
| 6 | Counting Review | Students count objects and write numbers. |
| 7 | Number Sets Review | Students identify objects that are greater or less than given number. |
| 8 | Ordinal Numbers 1 | Introduction of concepts of ordinals using first through fifth. |
| 9 | Ordinal Numbers 2 | Introduction of ordinal numbers through tenth. |
| 10 | Strategy 1 | Two kinds of objects mixed together. Students count each kind of object and answer questions about more and less. |
| 11 | Addition Readiness | Introduction to concept of addition. Students identify how many in all. |
| 12 | Number Lines 1 | Students use number lines to add. |
| 13 | Vertical Addition | Students add numbers vertically. |
| 14 | Subtraction Readiness | Introduction to concept of subtraction. Students identify how many are left. |
| 15 | Number Sense | Students solve problems using number sense using three objects with three different colors. |
| 16 | Number Lines 2 | Students use number lines to subtract. |
| 17 | Vertical Subtraction | Students subtract vertically. |
| 18 | Fact Families | Given two numbers, students add and subtract in all combinations. |
| 19 | Counting On | Students solve addition story problems. |
| 20 | Patterns 1 | Students look for patterns when adding and subtracting the same number. |
| 21 | Addition Sentences | Students write problems using given information and answer questions about how many, etc. |
| 22 | Adding Three Numbers | Vertical addition problems using three numbers. |
| 23 | Patterns 2 | Students continue given pattern. |
| 24 | Subtraction Sentences | Students write subtraction sentences using numbers in problem. |
| 25 | Missing Numbers | Students complete math sentences having blanks in all positions. |
| 26 | Story Problems 1 | Students read information and solve problems. |
| 27 | Skip Counting 1 | Students group object in groups of ten. Students count tens and ones. Concept twenty, thirty, etc. |
| 28 | Choosing Operations 1 | Students identify operation needed to solve problems. |
| 29 | Numbers to 100 | Students match written number to fact sentence. |
| 30 | Ordering Numbers 2 | Students write number that comes before, after, or in between given numbers. |
| 31 | Skip Counting 2 | Students count by twos, fives, and tens. |
| 32 | Graphs 1 | Students answer questions about graph. |
| 33 | Graphs 2 | Students complete graphs using given information. |


| 34 | Money 1 | Students count nickels and pennies. |
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| 35 | Money 2 | Students look at groups of coins and select the written number to solve the <br> problem. |
| 36 | Extra Information | Students read information and identify facts that are not needed to solve <br> the problem |
| 37 | Money 3 | Students see objects with price tags and groups of coins. Students decide <br> if they have enough money to purchase the item. |
| 38 | Strategy 2 | Students are given an amount of money and shown several objects with <br> price tags. Students decide which items to purchase with money. |
| 39 | Estimating \& Measuring 1 | Students estimate length and use rulers. |
| 40 | Estimating \& Measuring 2 | Students estimate more or less in weight and length. |
| 41 | Estimating \& Measuring 3 | Students show temperature on thermometers. |
| 42 | Story Problems 2 | Students read information and solve problems. |
| 43 | Choosing Operation 2 | Students decide when to add or subtract. |
| 44 | Sums and Differences | Students write addition and subtraction facts from groups of objects. |
| 45 | Time 1 | Students tell time on different types of clocks. |
| 46 | Time 2 | Students tell time by hour and half hour. |
| 47 | Strategy 3 | Students write all combinations of several objects. |
| 48 | Time 3 | Students complete calendar and answer questions. |
| 49 | Three Dimensional Figures | Students identify objects that have the same shape. |
| 50 | Symmetry | Students look at objects and identify those that have two parts that match. |
| 51 | Fractions 1 | Introduction of concepts of halves, thirds, and quarters. Students see <br> partially shaded figures and match fraction name to figure. |
| 52 | Strategy 4 | Students decide how to share objects. |
| 53 | Codes | Letters are assigned numbers. Students solve problems using numbers and <br> letters. |
| 54 | Test 1 | Review test of counting and order. |
| 55 | Test 2 | Review test of addition. |
| 56 | Test 3 | Review test of subtraction. |
| 57 | Test 4 | Review test of skip counting. |
| 58 | Test 5 | Review test of money. |
| 59 | Test 6 | Review test of time. |
| 60 | Test 7 | Review test of geometric shapes. |
| 61 | Test 8 Comprehensive test covering unit. |  |
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