

READING 1
GRADE LEVEL 1

Reviews		
#	Lesson Title	Lesson Content
1	Capital Letter Review	Identify the letters of the alphabet in upper case (Review)
2	Lower Case Letter Review	Identify the letters of the alphabet in lower case (Review)
3	Consonant Review	Identify initial and single consonant sounds and sound-letter correspondences, final consonant sounds and sound-letter correspondences, medial consonant sounds and sound-letter correspondences, blends and digraphs
4	Vowel Review	Identify short vowel sounds and sound-letter correspondences and correctly read 3-4 letter words, long vowel sounds and sound-letter correspondences
5	Patterns	Recall a three-part pattern from memory; students identify vowel-consonant patterns such as CVC, CVCV, CVVCV, etc...
6	Classifying	Tell whether pictures, letters or shapes are alike or different, classifying information; students classify various groups of items (Review)
Word Analysis		
7	Word Families	Changing the first or last letters to form word families
8	Antonyms	Definition and examples of antonyms; students practice finding antonyms for words
9	Homophones	Definition and examples of homophones; students learn that words can sound alike but have different meanings
10	Compound Words	Definition and examples of compound words; students identify compound words
11	Synonyms	Definition and examples of synonyms; students practice finding a synonym for words
12	Phonograms	Definition and examples of phonograms, students practice finding phonograms
13	Prefixes	Correct use of prefixes including the prefix /ur/
14	Suffixes	Correct use of the suffixes /s/, /es/, /ies/, /ing/, /ed/, etc.
15	Syllables	Divide words into syllables, count the number of syllables in a word
16	Root Words	Root words without spelling changes, root words with spelling changes
17	Introducing Nouns	Students learn the definition of nouns and to find nouns in sentences
18	Introducing Verbs	Students learn the definition of verbs and to locate verbs in sentences
19	Plurals	Students learn that plural means more than one; students learn how some plurals are formed
20	Predicting Outcomes	Tell what will happen next in a story; students recognize that certain actions might result in certain outcomes
Comprehension		
21	Recognizing Main Ideas	Identify main idea and details, recognize the title as a source of the main idea, determine the key words and topic sentence
22	Interpreting Feelings	Make an inference based on characters and character traits, make an inference based on feelings
23	Drawing Conclusions	Make an inference based on drawing conclusions
24	Story Details	Listen for details in stories, recall details from stories
25	Similarity & Difference	Students learn to identify similarities and differences in stories
26	Fact and Make	Student learn to differentiate between fact and make believe

	Believe	
27	Make-Believe Stories	Students invent stories that are not real; learn how to distinguish between what is real and what is not real or true
28	Understanding Setting	Definition and example of setting; how setting is part of a story
29	Cause and Effect	Definitions of cause and effect; students identify various causes and effects by reading clues
30	Sorting Information	Students compare elements of stories
31	Figurative Language	Understand figurative language used in stories and poetry, identify types of animals personified in a story personification
32	Purpose in Writing	Distinguish the author's purpose
34	Context Clues	Select the correct meaning for unfamiliar words by using context clues, use picture clues and syntax to identify word and sentence meaning
35	Sequence	The concept of sequencing, students determine the sequence of sentences
36	Point of View	Determine who is telling the story
37	Summarizing	Definition and examples of summary; students read a story and identify points to be included in a summary
38	Phrasing	Moves from word by word reading to phrasing words together
39	Multiple Meanings	Understand multiple meanings of words
40	Spatial-Position Words	Differentiate which picture shows the correct spatial relationship (in, on, beside, above, below, next to, between, about, against)
41	Charts and Graphs	Gain information from charts, graphs and diagrams to answer questions
<i>Literary Skills</i>		
42	Five "W" Questions	Answer the who, what when, where, why and how questions in complete sentences
43	Poetry	Reading and understanding different types of poetry, recognizing and using sound words (onomatopoeia)