

Curriculum Subject - Building Vocabulary VII

Activity	Description
Analogies	Definition of analogy; strategies for solving types of relationships; students practice completing analogies
Antonyms	Improving vocabulary through antonyms
Assessment Test - Building Vocabulary VII	This assessment is based on the skills associated with Building Vocabulary VII. It is based on the skills from the early part of the year.
Consonants	Students place consonants at the beginning or end of words
Core Word Vocabulary 1	Promoting vocabulary growth through the identification of core vocabulary words in social science, including geography, history, economics, anthropology, sociology and civics
Core Word Vocabulary 2	Promoting vocabulary growth through the identification of core vocabulary words in art, music and language arts
Core Word Vocabulary 3	Promoting vocabulary growth through the identification of core vocabulary words in math, science and computers
Dictionary	How to use a dictionary; parts of the dictionary; dictionary entry
Final Consonant Blends 1	Review of ending blends ld, lk, nd, nt and nk; students complete words using the correct consonant blend
Final Consonant Blends 2	Review of ending blends ct, st, sk, rm, and rn
Foreign Phrases 1	Foreign phrases that enrich and extend vocabularies
Foreign Phrases 2	Foreign phrases that enrich and extend vocabularies
Foreign Terms 1	Foreign terms that enrich and extend vocabularies
Foreign Terms 2	Foreign terms that enrich and extend vocabularies
Homonyms	Recognizing homonyms
Initial 3-Letter Blends	Examples of words having scr, spr, spl, squ, sch, and thr; students complete words with the correct blends

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Initial Blends Review	Definition and review of consonant blends using l, r, tw and the s combination
Latin and Greek Roots 1	Expanding vocabulary through the study of common Latin and Greek roots
Latin and Greek Roots 2	Expanding vocabulary through the study of common Latin and Greek roots
Latin and Greek Roots 3	Expanding vocabulary through the study of common Latin and Greek roots
Latin and Greek Roots 4	Expanding vocabulary through the study of common Latin and Greek roots
Multiple Meaning Words 1	Identify the multiple meanings of words
Multiple Meaning Words 2	Identify the multiple meanings of words
Parts of Speech Review (VII)	Review of the eight parts of speech
Prefixes 1	Using prefixes to determine word meaning
Prefixes 2	Using prefixes to determine word meaning
R Controlled Vowels	Review of /er/ and /or/ sounds: students complete words using correct /ar/, /er/, /ir/, /ur/ and /or/ spelling
Short Vowel Review	Students identify short vowel words
Silent Letters	Introduction of words that use silent letters (kn, wr, and gn); Students complete words with the correct sounds
Sounds for Y	Sounds for ending y; students identify /y/ sound in words
Suffixes 1	Using suffixes to determine word meaning
Suffixes 2	Using suffixes to determine word meaning

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Activity	Description
Syllables-Pronunciation	The identification and use of closed, open, and accented syllables; using a pronunciation key
Synonyms	Improving vocabulary through synonyms
Test Strategies	Test taking strategies, multiple choice; true/false; reading comprehension vocabulary
The Sound of Ph	Review of the /f/ sound made by ph; students complete words using the correct spelling
Thesaurus	How to use a thesaurus as a resource to find similar word meanings
Two Sounds for C	Hard c and soft c explained; examples of words containing both sounds; students identify hard and soft c in words
Two Sounds for G	Hard g and soft g explained; examples of words containing both sounds; students identify hard and soft g in words
Two Sounds for S	Examples of ending s having the /z/ sound; students identify words with different sounds of s
Vowel Clusters Review 1	Use of vowel, consonant, vowel to create long /a/ or /e/ vowel sound; silent letters; students identify long /a/ or long /e/ words
Vowel Clusters Review 2	Use of vowel, consonant, vowel to create long /i/, long /o/ or long /u/ vowel sound; silent letters; students identify long /i/, or long /o/ or long /u/ words
Vowel Clusters Review 3	Review of sounds made by /oo/; students identify /oo/ sounds in words
Vowel Clusters Review 4	Review of sounds made by /ow/, /au/ and /aw/; students identify /ow/, /au/ and /aw sounds in words
Vowel Diphthong Review	Diphthongs; students complete words using correct Diphthongs
What's in a Word	Words borrowed from names and places
Word Recognition	Strategies for critical recognition of small words in larger words, using context, prefixes, suffixes and roots
Words in Context 1	Using denotation and connotation to determine the context word meaning

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Activity	Description
Words in Context 2	Using denotation and connotation to determine the context word meaning
