# MATHEMATICS II <br> GRADE LEVEL 2 

| $\#$ | Lesson | Lesson Content |
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| 1 | Numbers \& Counting 1 | Introduction of five steps to solving problems. Building place-values. <br> Numbers to 100. |
| 2 | Numbers \& Counting 2 | Regrouping using place-value models. Story problems. Nonstandard <br> methods of keeping count. |
| 3 | Numbers \& Counting 3 | Skip counting by ones, twos, fives, and tens. Introduction of odd-even <br> concept. Number lines. |
| 4 | Odds and Evens | Students write odd numbers and even numbers. Students continue odd- <br> even patterns. Students start with various numbers and count by odd or <br> even numbers. |
| 5 | Money 1 | Placing value to groups of coins and bills. Given certain dollar amounts, <br> students decide what combination of money will give the amount. |
| 6 | Money 2 | Subtraction concepts. Making change with money. Concept of more and <br> less. Students determine which costs more or less. |
| 7 | Story Problems 1 | Students read information and determine solution. |
| 8 | Number Sense | Given numbers, students determine which number comes before, <br> between, or after. Students place numbers in order from least to greatest <br> and greatest to least. |
| 9 | Money Strategy | Students choose items that cost a given amount. Students decide which <br> items to buy given a certain amount to spend. |
| 10 | Story Problems 2 | Students read information and determine solution. <br> 11 Ordinal Numbers | | Students use ordinal numbers to identify order. Odd and even numbers. |
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| 12 | Graphing 1 $\quad$| Students answer questions about graphs and complete graphs with |
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| information. |


|  |  | measurement. Students compare sizes. |
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| 26 | Measurement 4 | Students estimate and measure mass. Students compare mass measurement. Story Problems |
| 27 | Estimating | Students estimate sums and measurements. Using front digits to estimate. Estimating greater than and less than. Checking answers for reasonableness. |
| 28 | Time 1 | Review of reading time on digital and analog clocks. Clock addition and subtraction. |
| 29 | Time 2 | Estimating length of time for certain activities. Choosing units of time measurement. Writing time in words. Hours, half hours, and quarter hours. |
| 30 | Time 3 | Student complete calendar and answer questions. Order of days of week and months of year. Students use time lines to show time relationship. |
| 31 | Story Problems 4 | Addition and subtraction story problems. Students choose correct operations and solve problems. |
| 32 | Geometry 1 | Students identify, describe, and compare two- and three-dimensional figures, including square, triangle, rectangle, cube, sphere, and cone. Students measure perimeters of objects. |
| 33 | Geometry 2 | Definition and examples of concept of congruence and symmetry. Students identify symmetrical and congruent figures. |
| 34 | Probability 1 | Definition of probability. Students gather data and create graphs from information. |
| 35 | Probability 2 | Students gather data and write probability statements. Students predict outcomes based on probability statements. |
| 36 | Patterns 1 | Students recognize patterns in addition and subtraction. Students find missing numbers in patterns. |
| 37 | Patterns 2 | Students extend patterns. Students create patterns. Introduction to ordered pairs. |
| 38 | Patterns 3 | Students sort and order objects according to different attributes. Students find patterns. |
| 39 | Strategy | Using different strategies to solve the same problem. Students solve problems, and then use another strategy to check answers. |
| 40 | Logic | Introduction of logical reasoning. Student read information and use logic to solve problems. |
| 41 | Fractions 1 | Students identify halves, thirds, fourths, and sixths |
| 42 | Fractions 2 | Students identify fractional parts of a whole. |
| 43 | Test 1 | Review test of number sense operations. |
| 44 | Test 2 | Review test of money operations. |
| 45 | Test 3 | Review test of time problems. |
| 46 | Test 4 | Review test of addition. |
| 47 | Test 5 | Review test of subtraction. |
| 48 | Test 6 | Review test of geometry. |
| 49 | Test 7 | Review test of fractions. |
| 50 | Test 8 (Comprehensive) | Comprehensive test covering unit. |

