MATHEMATICS II GRADE LEVEL 2

#	Lesson	Lesson Content
1	Numbers & Counting 1	Introduction of five steps to solving problems. Building place-values.
		Numbers to 100.
2	Numbers & Counting 2	Regrouping using place-value models. Story problems. Nonstandard
		methods of keeping count.
3	Numbers & Counting 3	Skip counting by ones, twos, fives, and tens. Introduction of odd-even
		concept. Number lines.
4	Odds and Evens	Students write odd numbers and even numbers. Students continue odd-
		even patterns. Students start with various numbers and count by odd or
		even numbers.
5	Money 1	Placing value to groups of coins and bills. Given certain dollar amounts,
		students decide what combination of money will give the amount.
6	Money 2	Subtraction concepts. Making change with money. Concept of more and
		less. Students determine which costs more or less.
7	Story Problems 1	Students read information and determine solution.
8	Number Sense	Given numbers, students determine which number comes before,
		between, or after. Students place numbers in order from least to greatest
		and greatest to least.
9	Money Strategy	Students choose items that cost a given amount. Students decide which
		items to buy given a certain amount to spend.
10	Story Problems 2	Students read information and determine solution.
11	Ordinal Numbers	Students use ordinal numbers to identify order. Odd and even numbers.
12	Graphing 1	Students answer questions about graphs and complete graphs with
		information.
13	Graphing 2	Definition and examples of bar graphs, tables, lists, pictures. Students
1.4		answer questions and solve problems using graphs.
14	Addition & Subtraction 1	Definition of addend, sum, and difference. Students write addition and
1.5	A 11'.' 0 G 1' 2	subtraction number sentences.
15	Addition & Subtraction 2	Using double numbers to add and subtract with sums through 18. Story
1.6	Fact Families	problems. Regrouping in addition.
16	Fact Families	Students identify fact families. Students complete problems with various
17	Story Duchlams 2	elements missing.
17	Story Problems 3 Chaosing Operations 1	Students read information and determine solution.
18 19	Choosing Operations 1 Using a Calculator	Students choose the correct operation needed to solve problems. Instruction on use of calculator. Students practice working problems on
19	Osing a Calculator	calculators.
20	Adding Three Numbers	Vertical and horizontal addition problems using three and four addends.
21	Extra Information	Students read information and identify facts that are not needed to solve
41	Exita information	the problem.
22	Choosing Operations 2	Students read information, determine operation, and solve problems.
23	Measurement 1	Using nonstandard measuring instruments. Students estimate length.
	Wicasurement 1	Measurement in centimeters and inches. Students choose appropriate
		units of measurement.
24	Measurement 2	Students measure mass and weight. Students read and write temperature
-		in Celsius and Fahrenheit. Measurement problems.
25	Measurement 3	Students estimate and measure capacity in liters, cups, and other units of
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		measurement. Students compare sizes.
26	Measurement 4	Students estimate and measure mass. Students compare mass
		measurement. Story Problems
27	Estimating	Students estimate sums and measurements. Using front digits to
		estimate. Estimating greater than and less than. Checking answers for
		reasonableness.
28	Time 1	Review of reading time on digital and analog clocks. Clock addition and
		subtraction.
29	Time 2	Estimating length of time for certain activities. Choosing units of time
		measurement. Writing time in words. Hours, half hours, and quarter
		hours.
30	Time 3	Student complete calendar and answer questions. Order of days of week
		and months of year. Students use time lines to show time relationship.
31	Story Problems 4	Addition and subtraction story problems. Students choose correct
		operations and solve problems.
32	Geometry 1	Students identify, describe, and compare two- and three-dimensional
		figures, including square, triangle, rectangle, cube, sphere, and cone.
		Students measure perimeters of objects.
33	Geometry 2	Definition and examples of concept of congruence and symmetry.
2.1	7 1 1 1 1 1 1	Students identify symmetrical and congruent figures.
34	Probability 1	Definition of probability. Students gather data and create graphs from
2.5	D 1 1111 2	information.
35	Probability 2	Students gather data and write probability statements. Students predict
26	D 1	
36	Patterns I	
27	D # 2	
3/	Patterns 2	=
20	Pottoms 2	
38	Patterns 5	
20	Stratagy	1
39	Strategy	
40	Logic	
40	Logic	
41	Fractions 1	
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		, <u>,</u>
46		Review test of addition.
		Review test of fractions.
50	Test 8 (Comprehensive)	Comprehensive test covering unit.
36 37 38 39 40 41 42 43 44 45 46 47 48 49	Patterns 1 Patterns 2 Patterns 3 Strategy Logic Fractions 1 Fractions 2 Test 1 Test 2 Test 3 Test 4 Test 5 Test 6 Test 7	outcomes based on probability statements. Students recognize patterns in addition and subtraction. Students find missing numbers in patterns. Students extend patterns. Students create patterns. Introduction to ordered pairs. Students sort and order objects according to different attributes. Students find patterns. Using different strategies to solve the same problem. Students solve problems, and then use another strategy to check answers. Introduction of logical reasoning. Student read information and use logic to solve problems. Students identify halves, thirds, fourths, and sixths Students identify fractional parts of a whole. Review test of number sense operations. Review test of money operations. Review test of addition. Review test of subtraction. Review test of geometry. Review test of fractions.