

Curriculum Subject - Building Vocabulary IV

Activity	Description
Analogies	Definition of analogy; strategies for solving types of relationships; students practice completing analogies
Antonyms	Improving vocabulary through antonyms
Assessment Test - Building Vocabulary IV	This assessment is based on the skills associated with Building Vocabulary IV. It is based on the skills from the early part of the year. Some may consider this test to be long. It can be shortened by removing some of the skills to be tested.
Consonant Blends 1	Definition of blend; students identify examples of blends: cl, cr, bl, br, dr, fl, fr, gl, gr
Consonant Blends 2	Definition of blend; students identify examples of blends: pl, pr, sp, spl, spr, st, str
Consonant Blends 3	Definition of blend; students identify examples of blends: sc, scr, sk, sl, sm, sn, sw, tr
Core Word Vocabulary 1	Promoting vocabulary growth through the identification of core vocabulary words in social science, including geography, history, economics, anthropology, sociology and civics
Core Word Vocabulary 2	Promoting vocabulary growth through the identification of core vocabulary words art, music, and language arts
Core Word Vocabulary 3	Promoting vocabulary growth through the identification of core vocabulary words in math, science, and computers
Dictionary 1	How to use a dictionary; parts of the dictionary; dictionary entry
Dictionary 2	How to use a dictionary to determine the syllabication, pronunciation key, definition, and correct spelling of words

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Digraphs 1	Definition of digraph; example of digraph; students complete words using digraphs ch, sh, wh, and th
Digraphs 2	Location of digraphs in words; students complete words with correct digraphs gh, ph, ck, ng, nk
Diphthongs 1	Students work with spellings ow and ou
Diphthongs 2	Students work with spellings oi and oy
Final Consonant Blends 1	Students identify final consonant blends lb, ld, lf, lk, lp, lt, lm
Final Consonant Blends 2	Students identify final consonant blends ct, ft, mp, nd, nt, pt, tch
Final Consonants 1	Students identify words that end with b, d, f, g, k, and l; sounds of ending /b/, /d/, /f/, /g/, /k/, and /l/
Final Consonants 2	Students identify words that end with m, n, p, s, t, and x sounds of ending /m/, /n/, /p/, /s/, /t/ and /x/
Homonyms-Homographs	Recognizing homonyms and homographs
Initial Consonants 1	Students identify words that begin with the letters b, d, f, h, j, k and l; sound of the letters /b/, /d/, /f/, /h/, /j/, /k/ and /l/
Initial Consonants 2	Students identify words that begin with the letters m, n, p, r, s, t and v; sound of the letters /m/, /n/, /p/, /r/, /s/, /t/ and /v/

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Initial Consonants 3	Students identify words that begin with the letters c, g, q, w, y, and z; sound of the letters /c/, /g/, /q/, /w/, /y/ and /z/; the hard and soft sounds of "c" and "g"
Latin and Greek Roots	Expanding vocabulary through the study of common Latin and Greek roots
Long Vowel Sounds	Students identify long /a/, /e/, /i/, /o/, and /u/ sounds in examples: vowel/consonant/vowel and consonant-vowel-consonant concepts in creating the long vowel sound
Multiple Meaning Words	Identify the multiple meanings of words
Parts of Speech	Review of the eight parts of speech
Prefixes 1	Using prefixes to determine word meaning
Prefixes 2	Using prefixes to determine word meaning
Short Vowel Sounds	Students identify short /a/, /e/, /i/, /o/, and /u/ sounds in examples: consonant/vowel/consonant concept in creating the short vowel sound
Sight Word Review	Review of mastered basic sight words
Silent Consonants	Identify the silent consonants kn, wr, gn, mb, and igh
Suffixes 1	Using suffixes to determine word meaning

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Suffixes 2	Using suffixes to determine word meaning
Synonyms	Improving vocabulary through synonyms
Testing Strategies	Test taking strategies; multiple choice; true/false; reading comprehension; vocabulary
The -oo- Sound	Students identify long and short sounds of /oo/ in examples
The -or- Sound	Students identify words having the /or/ sound
The -ur- Sound	Students identify words that have the /ur/ sound spelled er, ir, or and ur sounds
Thesaurus	How to use a thesaurus as a resource to find similar word meanings
What's in a Word	Words borrowed from names and places
Word Recognition	Strategies for critical recognition of small words in larger words, using context, prefixes, suffixes and roots
Words Ending in Y	Students identify words ending with the long "e" sound of "y"
Words in Context	Using denotation and connotation to determine the context word meaning