## MATHEMATICS III <br> GRADE LEVEL 3

| $\#$ | Lesson | Lesson Content |
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| 1 | Addition \& Subtraction 1 | Addition and subtraction of two-digit numbers. Regrouping in <br> subtraction. |
| 2 | Understanding Numbers 1 | Counting numbers to 100,000. Odd and even numbers. Skipping <br> counting by 2, 3, 4, 5, and 10. Using ordinal numbers to show order. |
| 3 | Money 1 | Counting bills and coins. Rounding money. |
| 4 | Money 2 | Comparing and ordering money amounts. Adding and subtraction <br> money amounts. |
| 5 | Ordering Numbers | Using a number line to show order and greater and less than. Rounding <br> numbers to the nearest ten and nearest hundred. Roman numerals. |
| 6 | Fact Families | Students identify fact families and missing members of them. |
| 7 | Using Mental Math | Examples of different methods of computation using mental math. |
| 8 | Choosing the Operation | Students decide which operation to use and solve problems. |
| 9 | Addition \& Subtraction 2 | Students add three and four addends vertically and horizontally. <br> Regrouping numbers using parentheses. |
| 10 | Extra Information | Students read problems, identify unneeded information, and solve <br> problems. |
| 11 | Measuring 1 | Students measure length using nonstandard and standard measurements. <br> Students estimate length and apply appropriate units of length to <br> measurement. |
| 12 | Graphing 1 | Students father information and apply to bar graphs. Students solve <br> problems using bar graphs. |
| 13 | Addition \& Subtraction 3 | Students add two-digit numbers regrouping ones. Students add two-digit <br> numbers regrouping tens. Students add three digit numbers including <br> zeros and compare sums using greater than or less than. |
| 27 | Multiplication 4 | Multiplication 2 |


|  |  | Students solve problems with missing elements in all positions. |
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| 28 | Multiplication 5 | Introduction to area. Students estimate and calculate area of rectangles. |
| 29 | Division 1 | Definition and introduction to division. Students place numbers in equal groups. Students write division sentences. |
| 30 | Division 2 | Relating multiplication and division. Dividing by tens and hundreds. |
| 31 | Division 3 | Students divide using 2, 3, 4, and 5. Students complete division tables. Students identify fact families. |
| 32 | Story Problems 3 | Students read information, form plan, choose the correct operation, and solve problems having more than one step. |
| 33 | Division 4 | Students divide using 6, 7, 8, and 9. Students complete division tables. Students identify fact families. |
| 34 | Division 5 | Dividing larger numbers. Students divide three and four digit numbers by a one-digit number. Different methods of solving division problems. |
| 35 | Graphing 2 | Students gather information and solve problems using pictographs. |
| 36 | Understanding Numbers 3 | Addition, subtraction, multiplication, and results when using even and odd numbers |
| 37 | Graphing 3 | Students father information from chart, map, or graph and complete another graph with that information |
| 38 | Fractions 1 | Definition and examples of fractions. Relation fractions to a whole. |
| 39 | Fractions 2 | Finding parts of a set. |
| 40 | Fractions 3 | Equivalent fractions. Students male list of equivalent fractions. Students compare and order size of fractions having the same denominator as to greater than or less than. |
| 41 | Fractions 4 | Adding and subtraction fractions with like denominators. |
| 42 | Fractions 5 | Introduction to mixed numbers. Comparing mixed numbers. |
| 43 | Decimals 1 | Introduction and definition of decimals. Relating fractions to decimals. Decimal place value. Tenths and hundredths. |
| 44 | Decimals 2 | Adding and subtracting decimals. Zeros and decimals. Students write decimal sentences. Students complete problems with missing elements in all areas. |
| 45 | Probability | Definition and examples of probability. Graphing the results of probability experiments. Making predictions based on probability statistics. |
| 46 | Geometry 1 | Introduction and examples of lines, line segments, rays, and angles. |
| 47 | Geometry 2 | Plane figures. Sliding, flipping, and turning geometric shapes. Congruence and lines of symmetry. Tessellations. Students identify polygons with up to six sides. |
| 48 | Geometry 3 | Three-dimensional shapes. Identifying faces, edges, and corners. Finding volume. |
| 49 | Ordered Pairs | Using ordered pairs to locate points on a grid. |
| 50 | Logical Reasoning | Students use logic to solve problems. Students check for reasonability of answers. |
| 51 | Test 1 | Review test of addition. |
| 52 | Test 2 | Review test of subtraction. |
| 53 | Test 3 | Review test of multiplication. |
| 54 | Test 4 | Review test of division. |
| 55 | Test 5 | Review test of fractions. |
| 56 | Test 6 | Review test of decimals. |
| 57 | Test 7 | Review test of measurement. |
| 58 | Test 8 | Review test of geometry. |
| 59 | Comprehensive Test | Comprehensive test covering unit. |

