

**READING IV
GRADE LEVEL 4**

#	Lesson Title	Lesson Content
1	Consonants Quick Review	Identify initial and single consonant sounds and sound-letter correspondences, final consonant sounds and sound-letter correspondences, medial consonant sounds and sound-letter correspondences, blends and digraphs
2	Vowels Quick Review	Identify short vowel sounds and sound-letter correspondences, long vowel sounds and sound-letter correspondences; students identify vowel/consonant patterns
3	Verbs Quick Review	Identify subject and verbs and predicates; action verbs; verb tenses (past, present, future)
4	Plurals Quick Review	Identify singular and plural; rules for forming plurals; words that have another word for plural form; words that have the same word for both singular and plural
Word Analysis		
5	Pronunciation & Syllables	Use phonetic clues and diacritical marks to identify word pronunciation, divide words into syllables
6	Sight Words	Develop a sight vocabulary of high frequency words; definitions of various sight words
7	Root Words	Root words without spelling changes, root words with spelling change; adding prefixes and suffixes to root words
8	Prefixes	Correct use of the prefixes /re/, /un/ (not), /dis/ (not), /un/ (opposite), /mis/ (opposite) etc.
9	Suffixes	Correct use of the suffixes /er/, /or/, /less/, /ly/, /ing/, /able/, /ible/, /ment/, etc.
10	Context Clues	Select the correct meaning for unfamiliar words by using context clues, use structural analysis to determine the meaning of unknown words
11	Compound Words	Definition and examples of compound word; students identify compound words
12	Synonyms	Definition and examples of synonyms; using the thesaurus as a source for finding synonyms; students practice finding a synonym for words
13	Antonyms	Definition and examples of antonyms; using the thesaurus as a source for antonyms; students practice finding antonyms for words
14	Abbreviations	Correctly use the abbreviations Mrs., Mr., days of the week and months of the year; states
15	Core Subject Words	Identify and use words for language arts, math, social studies, and science
16	Homographs	Definition of homographs; selecting the correct homograph in sentences
17	Homonyms and Homophones	Definition and examples of homonyms; students identify homonyms in sentences, definition and examples of homophones; students identify homophones in sentences
18	Contractions	Examples of forming contractions; contractions using not; pronouns and contractions
Comprehension		
19	Analogies	The definition of analogies, students practice completing analogies
20	Multiple Meanings	Understand multiple meanings of words, recognize the multiple meanings of words; the importance of context clues in defining words that make multiple meanings
21	Main Ideas and Details	Identify main idea and details, recognize the title as a source of the main idea, determine the key words and topic sentence
22	Information	Definition and examples of charts, graphs, and diagrams; students gain information from pictures, charts, graphs, and diagrams
23	Alphabetization	Alphabetize to the third letter
24	Cause and Effect	Definitions of cause and effect; students identify various causes and effects by reading clues; questions that can help determine cause and effect

25	Fact and Opinion	Identify facts and opinions
26	Compare and Contrast	Definition and examples of comparing and contrasting ideas, events, characters, etc.
27	Characterization	Definition and examples of characterization and character traits; students make an inference based on characters and character traits
28	Classifying	Definition of classifying, categorizing, and grouping; tips for helping students classify various groups of items
29	Predicting Outcomes	Students read clues and decide what could happen next in a story
30	Generalizations	The process of going from a specific account to general statements
31	Summarizing/Paraphrasing	Definition and examples of summary; students read a story and identify points to be included in a summary; students practice paraphrasing
32	Drawing Conclusions	Make an inference based on conclusions, identify information which gives support for opinions
33	Common Expressions	Everyday sayings, proverbs, and idioms
34	Five "W" Questions	Answer the who, what, when, where, why and how questions in a reading selection
Literary Skills		
35	Point of View	Determine who is telling the story; examples of first and third person points of view
36	Story Elements	Use major elements of story structure (beginning-middle-end, character, setting, plot) to discuss literature and write a story
37	Purpose in Writing	Writing to describe, entertain, inform (including autobiographies and biographies)
38	Fiction and Non-Fiction	Definition and examples of realistic fiction; historic fiction, and science fiction; non-fiction
39	Folktales and Fables	Definition and examples of tall tales, folktales, and fables; exaggeration
40	Reality and Fantasy	Definition of fantasy, recognizing the difference between reality and fantasy, distinguish between real and make-believe
41	Literary Forms	Short stories; autobiography, biography, understand the purpose and form of a biography; poetry, understand figurative language used in stories and poetry
42	Figurative Language 1	Metaphors, similes and personification
43	Figurative Language 2	Definition and examples of hyperbole, alliteration, onomatopoeia