## ALGEBRA I, PART I GRADE LEVELS 8-10

#	Lesson	Lesson Content
1	Expressions	Students identify variables, numerical expressions, algebraic expressions and equations,
	& Equations	coefficients and constants. Students evaluate algebraic expressions and calculate
	1	numerical expressions and identify open equations.
2	Exponents &	Students evaluate expressions with exponents and expressions with repeated factors in
	Factors	exponential form. Students identify base, exponent, and use zero as exponent. Students
		write numbers in exponential form.
3	Properties	Identification and examples of commutative properties of addition and multiplication,
		identity properties of addition and multiplication, associative properties of addition and
		multiplication, and distributive property of multiplication over addition.
4	Order of	Students use standard and scientific calculators to perform operations and compare
	Operations	answers. Students identify order of operations and practice simplifying expressions using
_		order of operations.
5	Number &	Identification and examples of whole numbers, integers, rational numbers, real numbers,
	Sets	odd and even numbers, and the number line. Students use set notation and Venn
		diagrams to answer questions and solve problems. Students identify intersection and
6	A la coluzión	union of sets, empty sets, subsets, natural numbers, and positive and negative numbers.
0	Adsolute	students identify absolute value and use number lines to find opposites. Students
7	Problem	A paly algebra to real world problems. Introduction of stops to solve word problems
/	Solving 1	students write let statements and use labeled diagrams as let statements. Students identify
	Solving 1	known information to solve problem
8	Adding Real	Students use the number line to add real numbers (positive and negative) Review of
0	Numbers	additive identity and opposites. Students use additive inverse, the addition property of
		zero, addition property of opposites, and opposite of opposites properties to solve
		problems.
9	Subtracting	Students subtract real numbers; simplify expressions that include both sums and
	Real Numbers	differences. Introduction of algebraic definition of subtraction. Students rewrite and
		simplify problems and evaluate expressions with given values.
10	Distributive	Students use distributive property to simplify expressions. Comparison of solving
	Property	problems by using the distributive property and by using order of operations.
11	Like Terms	Identification and examples of like terms and solving expressions by collecting like
		terms. Students identify single numbers, numbers containing products of variables, and
		similar terms.
12	Multiplying	Students multiply positive and negative numbers, negative and negative numbers,
	Real Numbers	multiply by zero, and use reciprocals to solve problems. Students discover products of
10	D' ' I' D I	problems containing both odd and even numbers of negatives.
13	Dividing Real	Division of real numbers by using multiplication of reciprocals. Introduction of rules for
1.4	Numbers   Evoluating	Studente eveluete evenessione using order of operations, distributive property, addition
14	Evaluating	subtraction, multiplication, and division of real numbers and solving for unknowns
15	Expressions From Words	Students use words to write equations. Students identify terms used in equations and use
15	to Equations	alternative methods to solve problems
16	Properties of	Students solve problems using addition property of equality, equivalent equations, and
10	Equality 1	isolating variables by using additive inverses. Students choose operations to solve for
		variables.
17	Solving	Students use addition property of equality and inverse operations to solve problems and
	Equations 1	compare results. Students check work by substituting values for variables.
18	Properties of	Students solve equations using multiplicative property of equality to isolate both positive
	Equality 2	and negative variables. Students solve problems using inverse operations and choose the
		operation to isolate variables and solve problems.

10	Column a	Students solve equations using multiplication and division of constants and sheels
19	Equations 2	solutions by collecting like terms.
20	Properties of	Students solve equations involving multiple operations. Review of steps for solving
20	Equality 3	equations. Importance of balance in equations.
21	Eliminating	Introduction to new concept of eliminating fractions from equations to simplify
	Fractions	problems. Students examine both traditional and fraction elimination methods to solve
		equations and compare results. Students determine lowest common denominators and
		write equivalent equations.
22	Solving Word	Students solve equations using addition, subtraction, multiplication, and division,
	Problems	parentheses, and fractions. Students find correct information needed to solve problems
		Importance of relative value in solving problems
23	Review Test 1	Test covering concepts and problems taught in previous lessons.
24	The	Identification and examples of x and y-axes, quadrants, origin, ordered pairs, x and y
	Coordinate	coordinates, abscissa and ordinates. Students locate points on a plane.
	Plane	······································
25	Linear	Definition and examples of linear equations. Students determine if an ordered pair is a
	Equations	solution to an equation. Determining if an equation is linear.
26	Graphing with	Given linear equations, students determine multiple solutions and graph equations. T-
	the T-table	tables. Introduction of steps for determining solutions.
27	The x and y	Students locate x and y intercepts for linear equations from graphs and from equations.
	Intercepts	Students graph by determining x and y intercepts. Graphing with constants.
28	Slope of a	Definition and examples of positive, negative, and zero slopes. Given 2 points in a line,
	Line	students find slope. Students find slope of line when line is graphed on a coordinate
		plane. Definition and examples of positive and negative rise and run, importance of order
		of graphing points.
29	Slope-	Slope-intercept form of linear equations. Students rewrite linear equations in slope-
	Intercept	intercept form and use slope-intercept equations to solve problems. Given 2 points on a
	Equations	line, students find equation.
30	Fitting	Students study and identify mathematical relationships between 2 variables as used in
	Equations to	real world situations. Students find equations of a line that model given data.
	Data	Identification and examples of dependent and independent events. Use linear equations
		to make predictions.
31	Rules of	Multiplication and division in exponential form. Students determine powers of products
	Exponents	and quotients. Multiplying and dividing powers with like bases. Students identify
		patterns in exponents and express numbers in exponential form. Rules for raising a
		power to a power, a product to a power, and a quotient to a power.
32	Polynomial	Identification and examples of polynomials, binomials, and trinomials. Students
	Types	determine degree of terms and degree of polynomials and write polynomials in
	<b>D</b> 1	descending order.
33	Polynomial	Finding opposites of polynomials. Students add and subtract polynomials by collecting
24	Operations I	like terms and by inverse operations.
34	Polynomial	Multiplying and dividing monomials by using properties of rational numbers and
25	Operations 2	properties of exponents.
33	Scientific	Students convert numbers in scientific form to standard form and vice versa. Students
	notation	use scientific notation in multiplication and division. Relating decimals to scientific
36	Polynomial	Students use the distributive property to multiply polynomials by using rules of
50	Operations 3	multiplying variables with exponents
37	Polynomial	Ising the FOIL method for multiplying a binomial by a binomial Delating the
51	Operations $A$	distributive property to polynomial multiplication. Students multiply binomials by
	Operations 4	trinomials and arrange polynomials in descending order
38	Equations &	Students use polynomials to solve word equations Review of guidelines for solving
	Polynomials	word problems.

39	Factoring Out	Guidelines for factoring polynomials by determining greatest common factors. Factoring
	Monomials	monomials from polynomials.
40	Difference of	Review guidelines for factoring polynomials. Importance of number of terms in factors.
	Squares	Determining square terms. Factoring binomials. Determining difference of squares.
		Students choose terms that are difference of squares.
41	Trinomial	Students factor trinomials by factoring out monomials. Identification and traits of
	Squares	trinomial squares. Patterns in trinomial factoring. Students write trinomials in factored
		form.
42	Factoring	Factoring trinomials that are not square. Quadratic trinomials with positive or negative
	Trinomials	constants. Factoring quadratic trinomials with coefficient integers other than one.
43	Factoring by	Rules for factoring polynomials with more than three terms by grouping. Students use
	Grouping	distributive property to factor polynomials and check work.
44	Methods of	Students determine steps to take in factoring and solve problems by factoring
	Factoring	polynomials in descending order.
45	Solving by	Identification and examples of quadratic equations. Solving quadratic equations by
	Factoring	factoring. Zero product rule in factoring.
46	Factoring	Students solve word problems by writing and factoring quadratic equations. Students
	Word	identify viable solutions in polynomial equations.
	Problems	
47	Comprehensiv	Comprehensive test covering content of entire course.
	e Exam	