

READING VI
GRADE LEVEL 6

#	Lesson Title	Lesson Content
1	Consonant Review	Identify initial and single consonant sounds and sound-letter correspondences, final consonant sounds and sound-letter correspondences, medial consonant sounds and sound-letter correspondences, blends and digraphs
2	Vowel Review	Identify short vowel sounds and sound-letter correspondences; long vowel sounds and sound-letter correspondences
3	Verb Review	Identify verbs in sentences, forms of regular verbs, verb forms (past, present, future); vowel pairs and vowel digraphs
4	Pronunciation	Review of pronunciation skills; long and short vowels; pronunciation symbols
Word Analysis		
5	Sight Words	Develop a sight vocabulary of high frequency words
6	Common Misspellings	Review of words that have tricky spellings and words that are confused with others and commonly misused; also includes some words that change spelling to form plurals
7	Root Words	Root words without spelling changes, root words with spelling changes; prefixes and suffices
8	Prefixes	Correctly use the prefixes /pre/, /en/, /non/, /mis/, /non/, /in/, and /im/, /dis/, /anti/, /sub/, /re/, etc.
9	Suffixes	Correctly use the suffixes /ible/, /able/, /ful/, /ment/, /y/, /ly/, and /ily/ /ance/, /tion/, and /ment/
10	Greek and Latin Words	Examples and definitions of words with Greek and Latin Derivatives; old English words, middle and modern English words
11	Context Clues	Select the correct meaning for unfamiliar words by using pictures of familiar words context clues, use structural analysis to determine the meaning of unknown words; search for further information
12	Compound Words	Definition and examples of compound words; students identify compound words
13	Synonyms	Definition of synonyms; students practice finding synonyms for words
14	Antonyms	Definition of antonyms; students practice finding antonyms for words
15	Homonyms	Definition of homonyms; selecting the correct homonym in sentences
16	Homographs and Homophones	Definition and examples and use of homophones and homographs; correctly use the homophones here, hear, to, too, two, its, it's, your, you're, they're, there, their, etc.; words with multiple meanings
17	Contractions	Forming contractions; using negative words with contractions; identify words that form compound words; how to avoid confusing compound words and contractions
18	Sound Associations	Sounds that are associated with various letters and letter combinations; digraphs; letters that have more than one sound
19	Analogies	Definition and examples of analogies; includes examples of analogies as they often appear on standardized tests
20	Abbreviations	Identify and correctly use abbreviations; measurement abbreviations and business abbreviations
21	Core Subject Words	Identify and use words from language arts, math, social studies, science, art, drama, and technology
22	Multiple Meaning Words	Understand multiple meanings of words, define connotation and denotation
23	Sequencing	Importance of sequence in telling a story; words that identify sequence
24	Alphabetization	Alphabetize to the third letter

Comprehension		
25	Main Ideas	Identify main idea and details, recognize the title as a source of the main idea, determine the key words and topic sentence, recall details from stories
26	Fact and Opinion	Identify facts and opinions, idioms, and sense words, choose significant details which do or do not support the main idea, identify information which gives support for opinions
27	Conflict and Climax	Understand conflict, climax, comparisons, and resolution in selections
28	Cause and Effect	Definitions of cause and effect; students identify various causes and effects by reading clues, classifying various groups of items, explicit and implicit cause and effect; words that signal cause or effect
29	Compare and Contrast	Definition and examples of comparing and contrasting ideas, events, characters, etc.
30	Characterization	Make an inference based on characters and character traits; identify various personality types
31	Predicting/Summarizing	Review of cause and effect; students read and predict outcomes based on knowledge gained in reading; summarizing
32	Drawing Conclusions	Explanation of how word clues about main ideas and details of stories can help the students reach a conclusion; examination and discussion of evidence that helps support conclusions
33	Five "W" Questions	Answer the who, what, when, where, why and how questions in a reading selection
34	Story Elements	Use major elements of story structure (beginning-middle-end, character, setting, plot) to discuss literature and write a story; mood
35	Purpose in Writing	Distinguish the author's purpose: the KWL technique; writing for entertainment and for information; audience
36	Paraphrasing	Students will retell a story in their own words; generalizations, tips for paraphrasing
37	Point of View	Recognizing point of view, first person, second person, third person and narrator; omniscience
38	Novels and Short Stories	Identify the elements of a short stories and novels plot, characters, conflict
39	Realistic/Science Fiction	Understand elements of non-fiction, definition and examples of historical fiction, understanding the elements of time and setting
40	Mysteries	Definition and elements of a mystery; clues in mysteries; skills for understanding mysteries
41	Propaganda and Bias	Identification of propaganda techniques: bandwagon, testimonials, faulty cause, and loaded words
42	Folklore	The elements of folktales, fables, and tall tales
43	Non-Fiction	Identify biographies and autobiographies; essay and journals
44	Poetry	Use of poetry, ballad, sonnet, lyric, narrative and limerick
Literary Skills		
45	Drama	Use of elements of drama (tragedy and comedy)
46	Mood and tone	The elements of mood and tone in reading selections; clue for recognizing mood and tone
47	Metaphors and Similes	Identification of metaphors and similes in reading selections
48	Figurative Language	Identify and correctly use alliteration and onomatopoeia; personification and hyperbole