

Curriculum Subject - Building Vocabulary VI

Activity	Description
Analogies	Definition of analogy, strategies for solving types of relationships, students practice completing analogies
Antonyms	Improving vocabulary through antonyms
Assessment Test - Building Vocabulary VI	This assessment is based on the skills associated with Building Vocabulary VI. It is based on the skills from the early part of the year.
Consonant Blends 1	Definition of blend; students identify examples of blends; cl, cr, bl, br, dr, fl, fr, gl, gr
Consonant Blends 2	Definition of blend; students identify examples of blends; pl, pr, sp, spl, spr, st, str
Consonant Blends 3	Definition of blend; students identify examples of blends; sci, scr, sk, sl, sm, sn, sw, tr
Core Word Vocabulary 1	Promoting vocabulary growth through the identification of core vocabulary words in social science, including geography, history, economics, anthropology, sociology, and civics
Core Word Vocabulary 2	Promoting vocabulary growth through the identification of core vocabulary words in art, music and language arts
Core Word Vocabulary 3	Promoting vocabulary growth through the identification of core vocabulary words in math, science, and computers
Dictionary	How to use a dictionary, parts of the dictionary and dictionary entry
Digraphs 1	Definition of digraph; example of digraph; students complete words using digraphs ch, sh, wh, and th
Digraphs 2	Location of digraphs in words; students complete words with correct digraphs gh, ph, ck, ng, nk
Diphthong 1	Students work with spellings ow and ou
Diphthong 2	Students work with spellings oi and oy
Final Consonant Blends 1	Students identify final consonant blends lb, ld, lf, lk, lp, lt, lm
Final Consonant Blends 2	Students identify final consonant blends ct, ft, mp, nd, nt, pt, tch

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Final Consonants 1	Students identify words that end with b, d, f, g, k, and l; sounds of ending /b/, /d/, /f/, /g/, /k/, and /l/
Final Consonants 2	Students identify words that end with m, n, p, s, t, and x sounds of ending /m/, /n/, /p/, /s/, /t/ and /x/
Foreign Phrases	Foreign phrases that enrich and extend vocabularies
Foreign Terms	Foreign terms that enrich and extend vocabularies
Homographs	Recognizing homographs
Initial Consonants 1	Students identify words that begin with the letters b, d, f, h, j, k and l; sound of the letters /b/, /d/, /f/, /h/, /j/, /k/ and /l/
Initial Consonants 2	Students identify words that begin with the letters m, n, p, r, s, t and v; sound of the letters /m/, /n/, /p/, /r/, /s/, /t/ and /v/
Initial Consonants 3	Students identify words that begin with the letters c, g, q, w, y, and z; sound of the letters /c/, /g/, /q/, /w/, /y/ and /z/; the hard and soft sounds of c and g
Latin & Greek Roots 1	Expanding vocabulary through the study of common Latin and Greek roots
Latin & Greek Roots 2	Expanding vocabulary through the study of common Latin and Greek roots
Long Vowel Sounds	Students identify long /a/, /e/, /i/, /o/, and /u/ sounds in examples; vowel/consonant/vowel and consonant-vowel-vowel-consonant concepts in creating the long vowel sound
Multiple Meaning Words 1	Identify the multiple meanings of words
Multiple Meaning Words 2	Identify the multiple meanings of words
Parts of Speech Review (VI)	Review of the eight parts of speech
Prefixes 1	Using prefixes to determine word meaning
Prefixes 2	Using prefixes to determine word meaning

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Short Vowel Sounds	Students identify short /a/, /e/, /i/, /o/, and /u/ sounds in examples: consonant/vowel/consonant concept in creating the short vowel sound
Silent Consonants	Identify the silent consonants kn, wr, gn, mb, and igh
Suffixes 1	Using suffixes to determine word meaning
Suffixes 2	Using suffixes to determine word meaning
Syllabication	The identification and use of closed, open, and accented syllables, using a pronunciation key
Synonyms	Improving vocabulary through synonyms
Testing Vocabulary	Test taking strategies, multiple choice; true/false; reading comprehension; vocabulary
The -oo- Sound	Students identify long and short sounds of /oo/ in examples
The -or- Sound	Students identify words having the /or/ sound
The -ur- Sound	Students identify words that have the /ur/ sound spelled er, ir, or and ur sounds
Thesaurus	How to use a thesaurus as a resource to find similar word meanings
What's in a Word	Words borrowed from names and places
Word Recognition	Strategies for critical recognition of small words in larger words, using context, prefixes, suffixes, and roots
Words Ending in Y	Students identify words ending with the long e sound of y
Words in Context 1	Using denotation and connotation to determine the context word meaning
Words in Context 2	Using denotation and connotation to determine the context word meaning